



Oglala Lakota College



Head Start/Early Head Start Program

From the Administration...



OGLALA LAKOTA COLLEGE HEAD START/EARLY HEAD START ADMINISTRATIAON OFFICE

Michelle Yankton– HS/EHS Administrator

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Joseph Bush– Budget Manager

Tony Ward– Facilities Manager

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Cindy Fisher– Education Coordinator

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and mew to our staff that are not pictured

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Volume VI, Issue 1
December 1, 2010

Special points of interest:

1. *Seasons greetings*
2. *Oral Language development*
3. *What is Impetigo rash?*
4. *Monthly Calendar*

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From the ...Education Coordinator

Strategies that facilitate oral language development

- 2 year olds should say words with some semblance to the standard form.
- 3 year olds should be understood by those who are familiar with them.
- 4 year olds should be generally understood by others and may still be learning to correctly say sounds such as /r/, /l/, /th/, /sh/, & /ch/.
- 5 year olds should be understood by others while still learning to correctly say the sounds /r/ & /th/.

The amount and kind of talk that adults use with young children are highly predictive of important educational outcomes. Parents who are highly verbal with their children and who use affirming, supportive responses tend to have children with larger vocabularies and more advanced language development. The quality of adult-child conversations is as important as the quantity.

Language-Stimulation Techniques:

- **Parallel talk:** An adult describes what the child is doing.

Example-As children arrive at school, an adult says, “Your are unzipping your jacket and putting it in your cubby”

- **Self talk:** An adult talks about what he or she is doing, using short sentences.
Example-At snack time, an adult says, “I am crushing up crackers and putting them in my chicken noodle soup”
- **Expansion:** An adult adds more information to the sentences that the child expresses.

Example-A child says. “A fire Truck!” An adult responds, “There is a big, yellow fire truck with a siren!”

The stages that children go through when learning how to read are similar to those they go through when learning to talk. Children who are engaged in developmentally appropriate activities that focus on both spoken and written language tend to display improved skill and mastery in both. Oral language is an important component of early literacy.

From the ...Health Coordinator

What is Impetigo Rash?

What it is:

Impetigo is a skin infection common in young children. It is seen mostly on the face and around the mouth, but can occur any place on the skin. In impetigo infections, the skin becomes red and may ooze. There may be small bumps clustered together or larger red areas. These areas may have honey colored crusts or blisters. Impetigo spreads quickly and is often itchy. Children may scratch the crusts off and cause a little bleeding.

Please take these precautions:

1. Check your child's skin for an impetigo rash.
2. Take your child to your health care provider if you suspect your child has impetigo rash so that medicine may be prescribed.
3. Tell us if your child is treated for impetigo.
4. If your child has impetigo, return her or him to the program after 24 hours of treatment has been given.

What causes it?

Impetigo is caused by common skin germs (strep and staph). These germs usually cause infection only when the skin gets injured (scraped, cut, or scratched). Impetigo can spread easily among young children who touch everything.

How is impetigo diagnosed and treated?

Your health care provider can tell you if your child has impetigo. Usually it is treated with some combination of a special soap, and antibiotic ointment, and sometimes an oral antibiotic.

What should you do about impetigo?

The most important thing is to keep the impetigo rash clean and dry. You may want to cover it lightly so the ooze and crusts cannot be spread to other people. People who touch the rash should wash their hands very well.



Head Start/Early Head Start Program

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What is Head Start? What is Early Head Start?

Head Start and Early Head Start are comprehensive child development programs which serve children from birth to age 5, pregnant woman, and their families. They are child-focused programs, and have the overall goal of increasing the social competence of young children in low-income families.

By "social competence" is meant the child's everyday effectiveness in dealing with both his or her present environment and later responsibilities in school and life. Social competence takes into account the interrelatedness of social, emotional, cognitive, and physical development.

What is the Oglala Lakota College Head Start Program?

Our goal is to provide a full range of services to meet the needs of Lakota children from 0-5 and their families addressing cognitive, emotional, physical, nutritional, mental health, and Lakota language and culture development of children and the development needs of families.

Oglala Lakota College
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DECEMBER 2010-2011

	Mon	Tue	Wed	Thu	Fri	Sat
			<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
<i>5</i>	<i>6</i>	<i>7</i> <i>Radio show</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>
<i>12</i>	<i>13</i>	<i>14</i>	<i>15</i>	<i>16</i>	<i>17</i>	<i>18</i>
<i>19</i>	<i>20</i>	<i>21</i> <i>Radio show</i>	<i>22</i>	<i>23</i>	<i>24 No school</i> <i>Christmas vacation starts</i>	<i>25 Merry Christmas</i> 
<i>26</i>	<i>No school</i>	<i>No school</i>	<i>29</i> <i>No school</i>	<i>30</i> <i>No school</i>	<i>31</i> <i>No school</i>	