



A Good Life

## Wounspe Oaye Tokahe First Level of Education

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**Application Narrative-Goals and Objectives**

**Section I. Program Design and Approach to Service Delivery and Expected Outcomes.**

**Subsection A Goals**

**1. Additions, Deletions, Revisions**

Overall we will continue to emphasize the practice of Wolakolkiciyapi to strengthen our commitment to our communities by nurturing trust and reinforcing our program's Lakota identity.

We held a governance and planning meeting with the OLC Board of Trustees, Policy Council and administration and received the go ahead for the following activities in 16-17 under our 5 year Goals and Objectives. We did not add, delete or revise Long Term Goals, Short Term Objectives or Expected Outcomes.

**2. Progress Toward Short Term Objectives and Expected Outcomes**

**Goal 1 Operate Quality EHS and HS Centers to serve Eligible Children 0-5 the Pine Ridge Indian Reservation.**

**Objective 1.1 Assure all eligible children and families are aware of the program.**

We Rebranded the program by picking a name through a contest and review and have approval of by Policy Council and BOT.

We met the objective of 1.1 by officially rebranding the program with a new name, Wounspe Oaye Tokahe and a new logo in the Fall of 2016. We also revised the selection process to reflect on the new ERSEA Standards. We revised the selection criteria for eligibility, by changing the point system from 100 to 45 points. Advertised program with brochures, monthly newsletters, a monthly newspaper advertisement/article, and a weekly radio show on KILI radio. We updated the Webpage, created a Facebook and utilized our School Messenger. Monthly program-wide calendar.

**Objective 1.2 Do proactive recruitment activities.**

We met the objective 1.2 by revising our on-going recruitment plan. We created a Facebook page, bi-weekly radio show, newspaper. In April 2016 we held a reservation wide child find activity. Other activities in 16-17 included Health Fair, Job Fairs, college career days, Lakota Nation Invitational booth, and community recruitment booths in all 10 districts. On going recruitment is a continuous effort by all staff.

**Objective 1.3 Assure Collection According to Criteria**

We shortened selection criteria to make it more user friendly, and followed our selection policies using the criteria. We completed our ERSEA review and had no findings. We changed the Data Manager to Enrollment Manager. We are following accountability with ERSEA requirements.

**Objective 1.4 Keep Enrollment at least 90% of funded numbers 491 HS 100 EHS.**

We continue looking at the reasons for enrollment issues and are working with other Reservation providers to find reasons for children not being enrolled.

EHS – From August 2016 to March 2017 the average enrollment was 75.45%.

HS – From August 2016 to March 2017 the average enrollment was 74.49%.

**Objective 1.5 Maintain Attendance above 85%**

Objective 1.5 was below the 85% attendance. We did implement three of the initiatives geared towards raising awareness through several activities i.e. the Dads and Donuts, Moms and Muffins, Fatherhood and Motherhood Curriculum. Our Self-Assessment and planning processes are focusing on enrollment and attendance. The Data Committee analyzed enrollment and attendance trends.

**Goal 2 Deliver Comprehensive Services in the Areas of Health, Mental Health, Nutrition,  
Oral Health and Disabilities**

**Objective 2.1 Assure 100% of children have Physicals within 90 days and are referred to appropriate services.**

We continued to work with families to take child to care providers to complete physicals. Provide mobile clinic schedule. We offer transportation, MOA with Gunderson Global Partners to have Pediatrician on-site twice a year to administer physicals.

**Objective 2.2 Assure 100% of children are screened for Mental Health issues and given appropriate referral.**

Children are screened with the Developmental screening tools, Dial, Denver and PEDS. No Mental Health referrals were given.

**Objective 2.3 Provide a Nutrition program that meets the guidelines of and is in compliance with the CACFP program.**

Cooks are trained in menu planning and all CACFP requirements throughout the year.

**Objective 2.4 Assure 100% of children are screened for Oral Health and referred to appropriate services.**

Delta Dental is scheduled at each center twice a year to do Dental screenings and deliver oral education. They are set up at OLC college centers during the summer months to screen children.

**Objective 2.5 Assure 100% of children are screened for Disabilities within 45 days of enrollment (developmental, behavioral/mental health, vision and hearing screenings).**

Children are being screened within 45 days of their initial enrollment date. We moved to PEDS and all Family Service Workers are trained to use PEDS.

**Goal 3 Address School Readiness Goals for Children to provide for School Readiness**

**Objective 3.1 Have children show progress for Language Development skills.**

All staff, were trained during the November 2016 in-service for Teaching Strategies Curriculum and Gold Assessment. Each teacher has their own copy of the Creative Curriculum and Gold Assessment. All children in the program are assessed using the GOLD Assessment system. They are assessed in September, November, January and March.

**Objective 3.2 Have children show progress for Literacy and Knowledge skills.**

In September 21% of our children met or exceeded the GOLD Literacy objectives. In March 39% of our children met or exceeded the GOLD Literacy objectives.

**Objective 3.3 Have children show progress in Lakota language skills.**

We are going to revitalize Lakota language and culture in Head Start/Early Head Start by providing training to 100% of staff in Lakota language and culture as part of our T/TA plan, holding a Lakota Language Early Childhood Summit in Spring 2017, hiring a consultant to develop and assess staff at the beginning, middle and end of each year in the use of Lakota language and culture in the classroom, and doing a plan to get 100% of our teachers using basic Lakota words and sentences in the classroom by June 2019.

We are providing Lakota Language and Culture training to staff, hired a consultant and are developing a staff assessment tool (Lakota language and culture).

**Objective 3.4 Have children show progress for English Language Development skills.**

In September 20% of our children met or exceeded the GOLD Language objectives. In March 45% of our children met or exceeded the GOLD Language objectives.

**Objective 3.5 Have children show participation in Creative Art activities.**

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In September 20% of our children met or exceeded the GOLD Art objectives. In March 61% of our children met or exceeded the GOLD Art objectives.

**Objective 3.6 Have children develop Logic and Reasoning skills.**

Fall of 2015 25% met or exceeded program expectations. In the spring of 2016 46% met or exceeded program expectations.

**Objective 3.7 Have children develop Math and Knowledge skills.**

Fall of 2015 16% met or exceeded program expectations. In the spring of 2016 36% met or exceeded program expectations.

**Objective 3.8 Have children develop Science Knowledge skills.**

Fall of 2015 16% met or exceeded program expectations. In the spring of 2016 52% met or exceeded program expectations.

**Objective 3.9 Have children develop Social Studies Knowledge skills.**

Fall of 2015 19% met or exceeded program expectations. In the spring of 2016 56% met or exceeded program expectations.

**Objective 3.10 Have children show progress in Approaches to Learning.**

This is measured as part of each domain.

**Objective 3.11 Have children develop Physical and Health Development skills.**

Fall of 2015 24% met or exceeded program expectations. In the spring of 2016 46% met or exceeded program expectations.

**Objective 3.12 Have children develop Social Emotional Development skills.**

Fall of 2015 24% met or exceeded program expectations. In the spring of 2016 47% met or exceeded program expectations.

**Objective 3.13 Assure maintenance of CLASS standards.**

We have partnered with OLC Education Dept. Faculty as certified CLASS observer. Dorrain Benson from Oglala Lakota College Education Department Faculty attended CLASS training in January 2017. She is assisting with CLASS observations in the spring of 2017.

**Goal 4 Achieve Parent, Family and Community Engagement**

**Objective 4.1 Enter Parent Data early during the enrollment process with Center staff doing their own data entry and reports.**

We changed Data Manager to Enrollment Manager was completed in August 2016. The Enrollment Manager now enters all child applications into PROMIS. Center staff only enter case notes and attendance. Family Service Workers focus on Family Partnerships and providing services to the families.

**Objective 4.2 Develop higher quality Family Partnership Agreements.**

This is a Work-in-Progress using Promis Database.

**Objective 4.3 Involve all staff in early enrollment process.**

We trained all staff are trained in ERSEA.

**Objective 4.4 Hold data analysis meetings regularly and do quarterly reports.**

We review and analyze data at the following meetings: Administration (Bi-weekly), Committee (quarterly), Data Committee, Teacher Support Committee, Language and Culture Committee, Health and Safety Committee, Staff and Activities Committee, Policy Council (monthly) and Board of Trustee (quarterly)

**Objective 4.5 Increase attendance at Parent/Teacher Conferences and Parent Meetings.**

November Parent Teacher Conference had a lower turnout rate than expected, although we



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tried to accommodate working parents by scheduling an evening P/T conference. Parent Committee meetings attendance are below expectations.

**Objective 4.6 Engage more parents in training.**

We advertised on the weekly KILI Radio Shows (ongoing) for the following trainings: Child Passenger Safety Training – (October 2016); Food Handlers (August 2016 & February 2017); Pedestrian Safety (August 2016); All Professional Development Days. We are continuing to work on this.

**Objective 4.7 Increase volunteers and in-kind.**

We had University of South Dakota students come in 3/17. Teaching staff continue to use the homework packets (Literacy), classroom volunteers, PFCE Volunteers, Policy council attendance.

**Objective 4.8 Engage parents more in education of their children and being Educators at Home.**

We focus Parent Family Community Engagement nights on specific topics e.g. Literacy, Math, Culture, and Science

**Objective 4.9 Publish a community resource book and encourage networked communities.**

We have a draft resource book and the One Tribe-One Voice Committee meets bi-monthly and are working with all service providers to have this resource packet completed by June 2017.

**Objective 4.10 Expand Parent Family Community Engagement program by becoming more active in community events.**

We encouraged collaboration with community organizations to conduct

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Parent/Community events that promote curriculum including finding resources to promote community activities, expanding prenatal sacredness of unborn and newborn child, joining Teca Wacipi Okolakiciye, doing a Breast Cancer awareness walk, and sponsoring events such as kids fairs, Science Fairs, Health Fairs, T-ball, and Basketball. We held a Kids Fair in 2/17, a Health Fair in 8/16 and redesigned PFCE and Parent Committee meetings to include events.

**Goal 5 Maintain an Effective Governance, Organizational and Management**

**Structure**

**Objective 5.1 Organize and maintain Policy Council according to HS regulations.**

Monthly meetings were held, training on roles and responsibilities in 2/17 and strategic planning meeting in 3/17.

**Objective 5.2 Keep organization chart and job descriptions current.**

We reviewed job descriptions in June 2016 and made updates and changes for 16-17.

**Objective 5.3 Assure data systems for all facets of operation are implemented,  
recorded and entered into Program Information Report.**

Promis Training was held twice in 2016. PIR report is ongoing.

**Objective 5.4 Do Annual Community Assessment and use to update plans.**

We updated the Community Assessment in line with the regulations and used in strategic planning and this continuation.

**Objective 5.4 Do Annual Self-Assessment and use to update plans.**

We are completing the Self-Assessment for 16-17 for this continuation.

**Objective 5.5 Follow OLC and HS fiscal policies and submit required reports.**

We follow our policies and procedures, complete Annual Audit is completed by May of each year, review Monthly Budget Expenditure and submit our Annual report in July to the Board

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of Trustees as well as post it on the OLC web site.

**Objective 5.6 Do regular bus maintenance and follow vehicle replacement plan.**

The Transportation Assistant tracks the maintenance and repairs of all busses. We replaced 2 buses this year

**Objective 5.7 Operate effective Human Resources program and implement proactive plan to recruit and develop HS Teachers, EHS teachers and Bus Drivers.**

We have met this objective and are continuing to work on it. We completed a Wage Comparability Study in 5/16, presented a revised Orientation in Fall 2016, provided training to teachers are being coaches and mentors in 2/17 and did the Self-Assessment 16-17 in 4/17.

**Objective 5.8 Maintain safe and healthy facilities and deal with IHS Environmental Health findings.**

Indian Health Services conducted 2 surveys of all facilities. Findings are pending.

**Objective 5.9 Prepare for and host HS Triennial Review in 16-17.**

We are continuously collecting statistics, assessing program needs, updating and revising plans. We will continue to meet Head Start/Early Head Start requirements through the objectives in our original 5 year application but the above activities are our changes in strategy and emphasis for 2016-2017 based on self-assessment, community assessment and staff, parent, Policy Council and Board input.

**3. Discuss Progress toward broad Program Impacts i.e. at the conclusion of the five-year grant what difference will the program have made for children, families and community.**

We have a systematic approach to how we provide services to our children, families, and communities in regards to all required program services.

